

Learn From Sarah Jones: Connection

Learning Intention:

Better understand the positive connections in our lives

Success Criteria:

- I can reflect on current positive connections in my life.
- I can explore other possible positive connections with others.

Extra Materials Needed:

- Extra Colouring / Decorative utensils (coloured pencils, pens, crayons)

Vic Curriculum Standards:

Person and Social Capability

Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team's performance when undertaking various roles (VCPSCSO032)

Reporting Statements:

*Student can identify positive connections in their lives
Student can reflect on why certain connections in their lives are positive*

Part 1: Introduce the Lesson

1. Distribute Student Reflection Sheet (printed out version or digitally shared eg: Google Classroom link)
2. Open "Learn From Sarah Jones - Connection" Lesson
3. Introduce lesson with Learning Intention and Success Criteria

Part 2: "I Do" – Watch Howie Games Episode

1. Play the lesson video of Sarah Jones.
2. During the episode, Howie will prompt you to pause the video and for the students to reflect on the student activity questions. Students to take this time to answer these questions, brainstorm or add their own wonderings from the video they just watched.

Part 3: "We Do" – Share and Facilitate Discussion through Student Reflections

1. Students are to share their reflection and wonderings to generate discussion within the class. Facilitate students answers to bounce off one another with "What did you think, what about you, what were you wondering, how does their answer now make you think? etc.
2. During these discussions, teachers may find opportunities to dive deeper into explicitly teaching / clarify / answer some wonderings students have. Teachers may wish to learn with the students or assign students to find out more about a particular wondering.

Part 4: "You Do" – Student Activity: "ANZAC Spirit Scenes"

Select 4 students from the class and get them to sit at the front of the class in a chair, each facing the class. Hand out 4 sticky notes to the rest of students.

The rest of the students go back to their seats with four sticky notes each. Each sticky note will be designated for each student who is up the front. The class are to write a positive affirmation or things in common with this person, on each sticky note about each of the four students up the front. This is to recognise that when we are positive towards others or look for things in common we begin to form a positive connection. Teacher to model some good examples to avoid each note to be simple things like 'You're funny'. Students can choose to put their names to the sticky note or leave it anonymous. Once the students have finished writing a positive affirmation for each of the four students, they can 'stick' the sticky notes on the students up the front to turn them into a 'human sticky note'.

(Optional) The human sticky notes can share all, or some of the sticky notes with the class. This is a beautiful moment for these students who get to read and share the affirmations about themselves. This activity can be repeated many times over the year, to ensure all students get a chance to be the own human sticky note of connections.